**Mrs. Karen Whelan First Grade Lesson Plans Room 607 Week of Aug. 26th – Aug. 30th** [kwhelan@wcpss.net](mailto:kwhelan@wcpss.net)

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| **Time** | | | **MONDAY** | | | **TUESDAY** | | **WEDNESDAY** | | | **THURSDAY** | | **FRIDAY** | | | | |
| **8:45-**  **9:20**  **Morning Routine** | | **8:45 – 9:15 Children Arrive**... students hand in their notes home/homework folders. **All homework is collected on Friday.** Seat work includes one of the following: Math manipulatives, read books, journal, worksheet, or an alphabet/word work activity. Students are required to work at their tables quietly.  **9:10 – 9:20 Morning Routine**...TAKE ATTENDANCE/ Morning Announcements/ Pledge/Share Morning Work | | | | | | | | | | | | | |
| Morning  Work | | Write about First Day | | Put book bins on tables for children to read | | | | Children work in journal | | | Put unifix cubes on tables – make a pattern | | Put book bins on tables for children to read | | |
| **Calendar**  **9:20 – 10:20**  **Math** | | * Discuss date and write on calendar with a dry erase marker * Complete ten frame (talk about ones, tens and hundreds) * Review goals for the day | | | | | | | | | | | | | |
| \* Explain names and numbers, notes home folder, cubbies, mailboxes, etc.  \*Read First Grade Jitters  \* Create rules and explain behavior system  \* Go over rules for hall/bathroom/water (refer to PBS book)  \* Practice expectations in hall by walking to cafeteria/review procedures  **\* Read First Day Jitters** | | Day 2-Let’s Count  \* Review recognizing quantities by showing students ten frame flashes  \* match number card and cubes  \*Practice with ten frames and larger numbers  \*Number line practice  \*Daily Routine Practice | | | | **Day 3-Number lines and hundreds boards**  **\* Review number line-practice counting up from 30**  **\* Use number cards and create a number line**  **\*partners: one child uses the number line and the other uses ten frames, white boards, etc.**  **\*Into. Buzz Game**  **\* Intro. hundreds boards-use interactive** | | | Day 4- And the Count Goes On  \* As a group, count to 120 (reiterate Buzz Game)  \*With numbers 50-70, on the hundreds board, practice counting on, finding missing numbers, and one more (students can use individual hundreds boards and a dry erase marker)  \* Compare Numbers | | Day 5-Numbers Galore (70-100)  Journal-number splash (70-100)  \*Practice counting routines (need white boards)  Centers:  \* Missing Numbers Game  \* Guess My Number  \* Compare the Numbers  \* Number Line Mix Up | | |
| **10:20-**  **11:00**  **Social Studies** | | \* Share “All About Me” bags – 5 children per day  \* Separate supplies and label  \* Create behavior bank | | \* Share “All About Me” bags – 5 children per day  \* Sprinkles of Kindness  Write ideas about how to be kind on sprinkles that will be glued onto a large donut | | | | \* Share “All About Me” bags – 5 children per day  \*Wrinkled heart activity | | | \* Share “All About Me” bags – 5 children per day  Make a chart of what makes our classroom fair, safe, and how we will resolve conflict  **\*Go over wheel of choice** | | \* Share “All About Me” bags – 5 children per day  Continue writing thoughts on chart of what makes our classroom fair, safe, and how we will resolve conflict  **\*Go over wheel of choice** | | |
| **11:00-11:30**  **Writing** | | **Draw a picture and write about your first day**  \* Get ready for lunch  (give tags to buyers) | | First Day Picture-Share with a new friend. Discuss what is the same/different | | | | **Writing Sample** | | | Practice handwriting  On lined paper  Aa, Bb,Cc,Dd, Ee | | Practice handwriting on lined paper  Ff, Gg, Hh, Ii, Jj | | |
| **11:30 – 11:40**  Bathroom Break and Wash Up (*in hallway)*  **11:40 – 12:10 LUNCH TIME** (we serve the children-please wear gloves)  **12:10 – 12:40** Bathroom Break and **RECESS** | | | | | | | | | | | | | | | |
| **Letterland Lesson**  **12:45-1:25**  **Daily 5/Café** | | Review the Letterland cards. Begin to decode simple words. | | | | | | | | | | | | | |  | | |  |  |  |
| \*Introduce book boxes/children choose their box.  \*Play name game Sitting in circle Child says my name is… Next child says my name is and her name is…..  \* **Read The Kissing Hand**  \* Discuss and chart first day feelings  \*Each child creates a feelings page (to be made into a class book) | | | .Show our procedures for using books in the classroom and the books they can take home to borrow  DiscussCut out tangram ut out tangram \* Review classroom/school rules | | | | | Read Oh How I Wish I could Read  \* Complete Chart titled “What do I want to learn to do as a reader this year?”  \* Shoe lesson-discuss choosing good fit books  \*fill tubs with 5 good fit books  ***R Read ead*** | | Complete anchor chart for “Read to Self” and practice   * Remind children of muscle memory and stamina-chart progress on graph | | Practice “Read to Self”  Remind children of muscle memory and stamina-chart progress on graph | |  | | |  |  |  |  |  |  |  |
| **Focused Reading Lesson**  **1:25-2:05**  **Daily 5/Café** | | Focus: Discuss characters in books | | | | | | | | | | | | | |  | | |  |  |  |
| Review The Kissing Hand and name characters in book | | Read The Napping House and name characters in book | | | Read Mean Jean The Recess Queen and name characters in book | | | | | Read Elmer and name characters in book | | | Read The Night Before First Grade  \*Discuss and complete sheet about first week |  | | |  |  |  |
| **2:05-2:15**  **SNACK** | | Children enjoy a snack from home | | | | | | | | | | | | | |
| **2:15-2:35**  **Pack Up**  **Whole Group Reading** | | **Pass out folders, fill out behavior chart (stamp penny if they followed rules/showed responsibility, and pack up. All backpacks will be at their seats.**  **Read One Chapter of The Magic Tree House**  **Children get water from the water fountain in the hall before going to specials.** | | | | | | | | | | | | | |
| **2:40-3:25**  **SPECIALS** | | **Specials-My class is divided up and attends specials with the other first grade classes:**  **Griswold- Kyla, J’mylah, Chetan, Arianna, Harshithaa, Julian, Udhyakumar, Elijah, & Justin**  **Inagaki- Lorenz, Isabella, Dorosila, Lasya, Emma, Isla, Gonzalo, & Hayley** | | | | | | | | | | | | | |
| **3:40**  **Dismissal** | | **All dismissal information will be on the television**  **3:40 –** car riders go to the cafeteria  **3:43-** walkers are dismissed  **3:45-BELL RINGS** – bus/van riders are called via the TV | | | | | | | | | | | | | |

Yellow: global awareness Blue : Technology Green: assessment