**Mrs. Karen Whelan First Grade Lesson Plans Room 607 Week of Aug. 26th – Aug. 30th** kwhelan@wcpss.net

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| **Time** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:45-****9:20****Morning Routine** | **8:45 – 9:15 Children Arrive**... students hand in their notes home/homework folders. **All homework is collected on Friday.** Seat work includes one of the following: Math manipulatives, read books, journal, worksheet, or an alphabet/word work activity. Students are required to work at their tables quietly.**9:10 – 9:20 Morning Routine**...TAKE ATTENDANCE/ Morning Announcements/ Pledge/Share Morning Work  |
| MorningWork | Write about First Day | Put book bins on tables for children to read | Children work in journal  | Put unifix cubes on tables – make a pattern | Put book bins on tables for children to read |
| **Calendar****9:20 – 10:20****Math** | * Discuss date and write on calendar with a dry erase marker
* Complete ten frame (talk about ones, tens and hundreds)
* Review goals for the day
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| \* Explain names and numbers, notes home folder, cubbies, mailboxes, etc.\*Read First Grade Jitters\* Create rules and explain behavior system\* Go over rules for hall/bathroom/water (refer to PBS book)\* Practice expectations in hall by walking to cafeteria/review procedures**\* Read First Day Jitters** |  Day 2-Let’s Count\* Review recognizing quantities by showing students ten frame flashes\* match number card and cubes\*Practice with ten frames and larger numbers\*Number line practice\*Daily Routine Practice | **Day 3-Number lines and hundreds boards****\* Review number line-practice counting up from 30****\* Use number cards and create a number line****\*partners: one child uses the number line and the other uses ten frames, white boards, etc.****\*Into. Buzz Game****\* Intro. hundreds boards-use interactive**  | Day 4- And the Count Goes On\* As a group, count to 120 (reiterate Buzz Game)\*With numbers 50-70, on the hundreds board, practice counting on, finding missing numbers, and one more (students can use individual hundreds boards and a dry erase marker)\* Compare Numbers | Day 5-Numbers Galore (70-100)Journal-number splash (70-100)\*Practice counting routines (need white boards)Centers: \* Missing Numbers Game\* Guess My Number\* Compare the Numbers\* Number Line Mix Up  |
| **10:20-****11:00****Social Studies** | \* Share “All About Me” bags – 5 children per day\* Separate supplies and label\* Create behavior bank | \* Share “All About Me” bags – 5 children per day\* Sprinkles of KindnessWrite ideas about how to be kind on sprinkles that will be glued onto a large donut | \* Share “All About Me” bags – 5 children per day\*Wrinkled heart activity | \* Share “All About Me” bags – 5 children per dayMake a chart of what makes our classroom fair, safe, and how we will resolve conflict**\*Go over wheel of choice** | \* Share “All About Me” bags – 5 children per dayContinue writing thoughts on chart of what makes our classroom fair, safe, and how we will resolve conflict**\*Go over wheel of choice** |
| **11:00-11:30****Writing** | **Draw a picture and write about your first day**\* Get ready for lunch(give tags to buyers) | First Day Picture-Share with a new friend. Discuss what is the same/different | **Writing Sample**  | Practice handwritingOn lined paperAa, Bb,Cc,Dd, Ee | Practice handwriting on lined paperFf, Gg, Hh, Ii, Jj |
| **11:30 – 11:40**  Bathroom Break and Wash Up (*in hallway)* **11:40 – 12:10 LUNCH TIME** (we serve the children-please wear gloves) **12:10 – 12:40** Bathroom Break and **RECESS**  |
| **Letterland Lesson****12:45-1:25****Daily 5/Café** | Review the Letterland cards. Begin to decode simple words. |  |  |  |  |
| \*Introduce book boxes/children choose their box. \*Play name game Sitting in circle Child says my name is… Next child says my name is and her name is…..\* **Read The Kissing Hand**\* Discuss and chart first day feelings\*Each child creates a feelings page (to be made into a class book) | .Show our procedures for using books in the classroom and the books they can take home to borrow DiscussCut out tangram ut out tangram \* Review classroom/school rules | Read Oh How I Wish I could Read\* Complete Chart titled “What do I want to learn to do as a reader this year?”\* Shoe lesson-discuss choosing good fit books\*fill tubs with 5 good fit books***R Read ead*** | Complete anchor chart for “Read to Self” and practice* Remind children of muscle memory and stamina-chart progress on graph
 | Practice “Read to Self” Remind children of muscle memory and stamina-chart progress on graph |  |  |  |  |  |  |  |  |
| **Focused Reading Lesson****1:25-2:05****Daily 5/Café** | Focus: Discuss characters in books |  |  |  |  |
| Review The Kissing Hand and name characters in book | Read The Napping House and name characters in book | Read Mean Jean The Recess Queen and name characters in book | Read Elmer and name characters in book | Read The Night Before First Grade\*Discuss and complete sheet about first week |  |  |  |  |
| **2:05-2:15****SNACK** | Children enjoy a snack from home |
| **2:15-2:35****Pack Up****Whole Group Reading** | **Pass out folders, fill out behavior chart (stamp penny if they followed rules/showed responsibility, and pack up. All backpacks will be at their seats.****Read One Chapter of The Magic Tree House** **Children get water from the water fountain in the hall before going to specials.** |
| **2:40-3:25****SPECIALS** | **Specials-My class is divided up and attends specials with the other first grade classes:****Griswold- Kyla, J’mylah, Chetan, Arianna, Harshithaa, Julian, Udhyakumar, Elijah, & Justin****Inagaki- Lorenz, Isabella, Dorosila, Lasya, Emma, Isla, Gonzalo, & Hayley** |
| **3:40** **Dismissal** |  **All dismissal information will be on the television****3:40 –** car riders go to the cafeteria**3:43-** walkers are dismissed**3:45-BELL RINGS** – bus/van riders are called via the TV |

Yellow: global awareness Blue : Technology Green: assessment