Date: November 18th-22nd - Week 14

Important Dates		Letterland Words to Practice This Week:							
		Unit: 11							
	<u>sk</u>	<u>sl</u>	<u>sm</u>	<u>sn</u>	<u>st</u>	<u>sp</u>	sw	<u>Tricky</u>	
November 26 th - Penny Cash In	skip	sled	small	snack	step	spot	swim	Words	
November 27 th -29 th - NO SCHOOL- Happy Thanksgiving	skin	slam	smell	snap	stuff	spin		what	
		slip			stop	spell		you	
					still	spill		down	
					stiff				
Our Class Website:					stack				
https://mrswhelansfirstgrade.weebly.com/	* We have a test every three weeks (Tri-Weekly)								
	These words will be on the test scheduled for: December 6th								
	* The test will include words from units 10, 11, and 12								
Ways to H	elp Your Child a	at Home:							
* Discuss rocks and soil at home-your child should be able to tell y	•								

* Give your child two different numbers and have them compare-tell you which is more/less

* Read non-fiction books and discuss how the pictures help you understand the information being taught

Dear Fabulous First Grade Families,



Words cannot begin to express how touched I have been by all the cards, notes, drawings and emails I've received regarding my sudden loss. It has been a very difficult time in my life and I truly appreciate your patience and understanding while I took time to grieve. You are a very special group of people!

Thank you to everyone who has returned the report card envelope signed. If you haven't signed and returned the envelope that your child's report card came in, please do so as soon as possible. This envelope will be used for your child's report cards throughout the year. Please be on the lookout for a sign-up genius soon. This sign up will be for our Holidays Around the World unit. It will not begin until December, but I am beginning to prepare for this extensive unit. Thank you in advance for any donations...this is usually the most memorable unit of the year for students!

This week in <u>Math</u>, we will talk about numbers and how they are the same and different (Ex: 47 and 74). We will practice displaying numbers with tens sticks and ones; also, with ten frames. It is very important for children to have a solid foundation of which is the tens place, and which is the ones place. We will move on to compare numbers throughout the week. I will be teaching the children to always look at the tens place first when comparing, since that is the highest value. Practicing at home is essential, so please build it into your routine for at least ten minutes each day. In <u>Reading</u>, children will utilize pictures to obtain and comprehend the information learned in non-fiction books. In <u>Writing</u>, we will work on writing a persuasive letter for something we want to change or improve at school. Children need to practice how their three reasons will benefit the reader (rather than themselves) when trying to persuade the receiver of their letter. In <u>Letterland</u>, we'll focus on words with sk, sl, sm, sn, st, sp, and sw . In <u>Science</u>, we will explore the rock cycle, screen rocks to learn about different sizes and particles of rock, put clay in a vial with water to discover what will sit on top of the water, (silt, which is the smallest particle of rock), examine organic and inorganic material found in soil, & collect and examine soil samples from the playground,

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