

## Date: December 2, 2019- Week 16

### Important Dates

- December 2<sup>nd</sup> - 20<sup>th</sup>**- Holidays Around the World Unit  
**December 13<sup>th</sup>**- Interims are sent home  
**December 17<sup>th</sup>**- Holidays Around the World Learning Experience  
**December 19<sup>th</sup>**- Funny Tummy Program  
**December 20<sup>th</sup>**- School is in session (make-up day for 9/6)  
 Penny Cash In  
**December 23<sup>rd</sup> - January 1<sup>st</sup>**- No School- Holiday Break  
**January 2<sup>nd</sup> -3<sup>rd</sup>**- No school for students-Teacher Workday

### Letterland Words to Practice This Week:

Unit: 12

<u>bl</u>	<u>cl</u>	<u>fl</u>	<u>gl</u>	<u>pl</u>	<u>Tricky Words</u>
black	class	fly	glad	plug	said
block	club	flop	glass	plop	now
	clock	flip		plan	our
	cliff	flag			
	clip	flat			
	click	flaps			
	clack				

### Our Class Website:

<https://mrswhelansfirstgrade.weebly.com/>

**\* We have a test every three weeks (Tri-Weekly)**

These words will be on the test scheduled for: **December 6<sup>th</sup>**

\* The test will include words from units 10, 11, and 12

### Ways to Help Your Child at Home:

- \* Have your child tell you about one thing they'd like to change/improve at home. Ask them to tell you three reasons why.
- \* Talk about the traditions and customs your family has for celebrating holidays
- \* Practice the words on the back of your folder



### Mrs. Whelan's Weekly News

Dear Fabulous First Grade Families,

I hope that everyone had a wonderful Thanksgiving! Over the next three weeks, we are going to be working on Holidays Around the World. Within this unit, we will learn about customs and traditions associated with various holidays. This unit promotes global awareness, as well as builds knowledge about other cultures. I strongly encourage you to talk about the countries we will be visiting and read/research at home as well. We still need some items for this unit, so if you are able to help here is the link: <https://www.signupgenius.com/go/20f0b48a8aa22a31-holidays5>

This week in **Math**, we will continue to practice place value and identify numbers that have more/less. Our unit assessment will be on Tuesday. We will then move on to learning about "how many more" and "how many fewer" within word problems. In **Reading**, children will be exposed to numerous fictional stories and we will practice identifying the central message in each story. In **Writing**, students will begin to write a letter to someone at Northwoods to persuade them as to something they'd like to change or improve here at school. Ask your child who they are writing to and what they are writing about. In **Letterland**, we'll focus on words with bl, cl, fl, gl, and pl. In **Science**, we will review what we've learned about rocks and soil. Then we will move on and discuss water. We will learn about the water cycle; as well as learn about natural sources vs. artificial sources. Our unit assessment will be on Wednesday. In **Social Studies**, we will get our passports and suitcases ready to "fly" and then go to China on Friday to learn about their holiday customs and traditions when we learn about Chinese New Year. Please ask your child to talk to you about what they are learning throughout this unit and what project they have made for each of the countries visited. You can go to Discovery Education (on the Northwoods website and our class website) to watch more videos on traditions from the countries we will be learning about! We will make a project to help us remember what we've learned in all countries, but these projects will not be sent home until later in the month.

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