

Date: January 6, 2020- Week 19

<u>Important Dates</u>	Letterland Words to Practice This Week:																										
<p>January 6th- School is back in session</p> <p>January 8th- Math test on Measurement</p> <p>January 10th- Tri-Weekly Spelling Test (units 13, 14, 15)</p> <p>January 17th- Math Test on Measurement and Equality Cultural Arts Program</p> <p>January 20th- No School-Martin Luther King Jr. Day</p> <p>January 24th- Mindful Music</p> <p>January 27th- End of Second Quarter</p> <p>January 29th- No School for Students-Teacher Workday</p> <p>January 31st-Penny Cash In</p> <p>Our Class Website: https://mrswhelansfirstgrade.weebly.com/</p>	<p>Unit: 15</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;"><u>ng</u></td> <td style="width: 33%; text-align: center;"><u>nk</u></td> <td style="width: 33%;"></td> </tr> <tr> <td>sang</td> <td>bank</td> <td>drink</td> </tr> <tr> <td>bang</td> <td>thank</td> <td>think</td> </tr> <tr> <td>rang</td> <td>sank</td> <td>sink</td> </tr> <tr> <td>hang</td> <td></td> <td>ink</td> </tr> <tr> <td>sing</td> <td></td> <td>pink</td> </tr> <tr> <td>king</td> <td></td> <td>wink</td> </tr> <tr> <td>sting</td> <td></td> <td></td> </tr> </table>			<u>ng</u>	<u>nk</u>		sang	bank	drink	bang	thank	think	rang	sank	sink	hang		ink	sing		pink	king		wink	sting		
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	<p>* We have a test every three weeks (Tri-Weekly) These words will be on the test scheduled for: January 10th</p> <p>* The test will include words from units 13, 14, and 15</p>																										

Ways to Help Your Child at Home:

- * Locate the following text features in non-fiction books: **table of contents, captions, photos, labels, and diagrams**
- * Discuss natural resources with your child.
- * Have your child ask an "I wonder" question & use books and online resources to find the answer



Mrs. Whelan's Weekly News

Dear Fabulous First Grade Families,

Happy 2020! I hope that everyone had a happy, restful and relaxing break. Please remember that your child should be reading and discussing books for at least 10 minutes each night. I sent out information for an excellent website called EPIC! You will need the class code, which was sent via email and Seesaw (cannot post to online sources). Also, please have your child practice the words on the back of his/her notes home folder daily. Also, please note that we now have a new specials schedule for the remainder of the school year. That schedule was sent but can be accessed anytime on our Weebly site. Thank you for your support.

In **Math**, we will continue to focus on measurement. Our test will be on Wednesday. We will then move on to learning about equality. For example, $10 = 9+1$. It important for children to see that there's information on each side of the equal sign. We will use a number balance to teach this concept. In **Reading**, we will continue to focus on text features. We will look at the pictures/photos in non-fiction books and discuss how it gives us information. I encourage you to have your child read non-fiction books at home and focus on the pictures/photos as well. In **Writing**, we will begin learning how to write a "How-To". This is a step by step description of how to do/make something. Some examples include How to Brush your Teeth, How to Make a Peanut Butter and Jelly Sandwich, or How to Build a Snowman. It would be very helpful if you could practice following a recipe with your child, so they can see how important details are when describing how to do/make something. In **Letterland**, we'll focus on words with final blends: **ng** and **nk**. In **Social Studies**, we will begin to identify and discuss the importance of natural resources. A **natural resource** is something that is found in nature and can be used by people. Earth's **natural resources** include light, air, water, plants, animals, soil, stone, minerals, and fossil fuels. People need some **natural resources** to stay alive.

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