

Date: January 20, 2020- Week 21

<u>Important Dates</u>	Letterland Words to Practice This Week:			
<p><u>January 24th</u>- Mindful Music</p> <p><u>January 27th</u>- End of Second Quarter</p> <p><u>January 29th</u>- No School for Students-Teacher Workday</p> <p><u>January 31st</u>-Penny Cash In</p> <p>Our Class Website: https://mrswhelansfirstgrade.weebly.com/</p>	Unit: 17			
	<u>Long i with magic e</u>	<u>Long o with magic e</u>	<u>ing</u>	<u>Tricky Words</u>
	bike mine	rope rode	riding	would o'clock your
	ride side	home nose	closing	
	five line	close	writing	
	write life	hope	hoping	
	like size	those		
	white while	hole		
	time	wrote		
		note		
<p>* We have a test every three weeks (Tri-Weekly) These words will be on the test scheduled for: January 31st</p> <p>* The test will include words from units 16, 17, and 18</p>				

Ways to Help Your Child at Home:

- * Read and compare/contrast fiction and non-fiction books
- * Practice adding numbers vertically (lining up tens and ones columns)
- * Practice the words on the back of your folder



Mrs. Whelan's
Weekly News

Dear Fabulous First Grade Families,

I hope everyone has enjoyed a relaxing three-day weekend! Please remember to send in the empty cereal box covered with the provided red paper. We will decorate these boxes in class the week of February 3rd. Thank you again to everyone who signed up to bring in items for our friendship celebration. I truly appreciate all your support!

Again, I'd like you to please mark your calendars for April 1st. This is the day we will be going on a field trip to the NC Zoo. The cost is \$35.00, and we will desperately need many volunteers. It takes time to be cleared as a WCPSS volunteer, so if you have not signed up this school year on a school computer, please do so as soon as possible. Chaperoning basically entails meeting us at the zoo and touring the zoo with 2-3 children. It's a fun day and I hope you will consider joining us.

In **Math**, we will begin the unit on place value. This unit has word problems with larger numbers (Ex: 23 + 9+). We will review strategies such as drawing tens and ones, adding vertically (lining up the tens and ones) and ten frames. During this unit, children will learn how to make a new ten (regrouping). Practice at home is essential for children to firmly grasp this concept. In **Reading**, we will identify and compare/contrast the differences between fiction and non-fiction books. We will review characters, setting, problem/solution; as well as the beginning, middle and end of books that are fiction. We will review text features in non-fiction texts; such as table of contents, bold print, heading, sub-heading, captions, labels, diagrams and photographs. In **Writing**, children will complete the "How-To" book that they've been working on. We will focus on editing this week and listening to suggestions from peers when peer editing. In **Letterland**, we'll focus on words with Mr. i and magic e (long vowel i) and Mr. o and magic e (long vowel o). In **Social Studies**, we will have a quiz on natural resources and how people have changed the environment on Tuesday. We will then move into learning about urban, suburban and rural communities.

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