Date: January 27, 2020 - Week 22

<u>Important Dates</u>	Letterland Words to Practice This Week:			
January 27 th - End of Second Quarter January 29 th - No School for Students-Teacher Workday January 31 st -Penny Cash In	Unit: 18			
	ce	ge	Long u with magic	Tricky Words
	ice	cage	<u>e</u>	
	nice	page huge <u>ing</u> racing chasing	cute use June tube cube	from her little
	face			
	place			
	race			
	trace			
	rice			

Our Class Website:

https://mrswhelansfirstgrade.weebly.com/

* We have a test every three weeks (Tri-Weekly)

These words will be on the test scheduled for: Friday, January 31st

* The test will include words from units 16, 17, and 18

Ways to Help Your Child at Home:

- * Research a topic using internet resources and books-write five new facts
- * Write a word problem for a friend to solve
- * After reading a fiction or non-fiction book, have your parents ask you comprehension questions (found on our Weebly website listed above)



Mrs. Whelan's Weekly News

Dear Fabulous First Grade Families.

I hope everyone is having a wonderful weekend! Please don't forget to mark your calendars for April 1st-this is the day of our NC Zoo trip. We need a lot of volunteers to chaperone. Please let me know if you can accompany us and if you are a registered WCPSS volunteer or if you plan on completing that application ASAP. Thank you in advance. You will be getting all field trip information sent home on February 7th. The payment collection window is only for one week, so please make your payment online between February 7th-14th. The cost of the trip is \$35.00. Thank you again to everyone who has brought in items for Valentine's Day. The children are getting excited to decorate their boxes, so please send yours in if you have not done so already. This is also a friendly reminder that students do not have school on Wednesday, January 29th, since it is a teacher workday.

In <u>Math</u>, we will be working again on equality (Ex:6+4 = 3+7). Children are encouraged to solve both sides of the equal sign before determining if it is equal or not equal (also practiced as true or false). In <u>Reading</u>, we will begin learning how to research a topic. I will model for the children how to find facts and they will practice researching a topic of choice in small groups. This will also serve as a review of text features. This topic directly correlates with our new <u>Writing</u> unit, which entails creating an "All About" informational book. We will begin by writing about ourselves, until we've practiced researching a little more. In <u>Letterland</u>, we'll focus on words with ce, ge, and long u with magic e (long vowel u). Please be aware that our tri-weekly test will be this Friday. In <u>Social Studies</u>, we will begin our economics unit. The goal of this unit is for your child to have a firm grasp on the following concepts: Summarizing the various ways in which people earn and use money for goods and services, identify examples of goods and services in the home, school and community, and explain how supply and demand affects the choices families and communities make. Important vocabulary words include goods, services, producers, consumers, supply, demand and income.

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