

## Date: February 3, 2020- Week 23

<u>Important Dates</u>	<b>Letterland Words to Practice This Week:</b>			
<p><b>February 3<sup>rd</sup></b>- Please have your empty cereal box covered and sent in Some sign up genius items are due</p> <p><b>February 4<sup>th</sup></b>- Math test #1 (place value) 6:30- PTA board meeting</p> <p><b>February 7<sup>th</sup></b>- Report Cards go home Koalaty Assembly &amp; Awards Presented in class <b>NC Zoo trip information is sent home and online payment opens (\$35.00)</b></p> <p><b>February 12<sup>th</sup></b>- Spring Pictures Day 101</p> <p><b>February 14<sup>th</sup></b>- Friendship Celebration (You do not need to bring a snack today) <b>NC Zoo forms and payment are due</b></p> <p><b>Our Class Website:</b> <a href="https://mrswhelansfirstgrade.weebly.com/">https://mrswhelansfirstgrade.weebly.com/</a></p>	Unit: 19			
	<u>e</u>	<u>ee</u>	<u>e e</u>	<u>Tricky Words</u>
	help resting next sending them	need see keep sleep feelings green week	keeping feet tree seem teeth feel wheel	these  their soon
	<p><b>* We have a test every three weeks (Tri-Weekly)</b> These words will be on the test scheduled for: <b>Friday, February 28<sup>th</sup></b></p> <p><b>* The test will include words from units 19, 20, and 21</b></p>			

### Ways to Help Your Child at Home:

- \* Practice tying shoes
- \* Practice telling someone the place value of various two digit numbers (Ex: 67, 99, 45, 32....etc). Tell the value of each place.
- \* Read non-fiction books about people and compare/contrast



Mrs. Whelan's  
Weekly News

Dear Fabulous First Grade Families,

I hope this newsletter finds everyone healthy! We had an incredible and record-breaking week, with just four children attending on Friday. Please remember that when I send information through Seesaw, it is not to be posted on any other social media (Ex: Facebook). Seesaw is a secured website for those families that have signed up, therefore photos can be shared. You DO NOT have permission to post it anywhere else, as these are photos of kids in our class. If you have done this, please take it down immediately. Thank you for your support with this. We have a busy week ahead of us! We will have a "Koalaty" Assembly on Friday that will announce compliment and lighthouse winners. We are doing awards differently this year. They will be given out in class on Friday. Both events are just for the students. Please don't forget to have your child work on interviewing you regarding your job. These were sent home on Friday (so most of you have not gotten in yet, but it was posted on Seesaw). We will be decorating Valentine's Day Boxes, so please make sure your child has theirs in by tomorrow. Also, you will receive your child's second quarter report card and field trip information on Friday. Please pay online as soon as possible and return the necessary forms. Last, but not least, we will be getting a new student on Thursday. His name is Zaid, so please add him to our Valentine's Day list.

In math, we will continue to practice equality and then move into reviewing place value of numbers (Ex: 76....7 is in the tens place and has a value of 70 and 6 is in the ones place and has a value of 6). It will be imperative that children grasp this concept, since we will be adding double digit numbers by the end of the week. In Social Studies, we will continue to learn about the economy and how it works. In addition to sharing interviews; children will engage in lessons that help them learn the following vocabulary words:

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income	what is earned when you do a job
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money	a medium of exchange; banknotes (paper money) and coins
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goods	items that have value
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services	jobs that earn an income by helping people get the things they want
needs	something you must have in order to live (food, clothing, shelter)
wants	something you would like to have but can live without
producers	people who create goods or services

consumers	people who buy goods or services
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supply	the amount available of a product
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demand	how much people want a product
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scarcity	when people want a product and there isn't enough for everyone to have one
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In Letterland, we will learn about words with short e; as well as e\_\_\_e and ee that make the long e sound. In Reading, we will focus on non-fiction books and comparing/contrasting two people (Martin Luther King Jr. and Rosa Parks and George Washington and Abraham Lincoln). We will also continue researching various topics in groups. In Writing, we will continue to write an "All About" book about ourselves. We have written a table of contents and divided our ideas into chapters. We look forward to a fun and healthy week!!

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