

Date: February 19, 2020- Week 25

Important Dates

February 20th- Math Test #2 (place Value)
February 21st- Lighthouse Winner Celebration
February 28th- School Store
 Letterland Tri-weekly on units 19, 20 and 21
 Penny Cash-in

Our Class Website:

<https://mrswhelansfirstgrade.weebly.com/>

Letterland Words to Practice This Week:

Unit: 20 ****Review****

<u>short e</u>	<u>ea</u>	<u>Tricky Words</u>
melt	eat	reach
left	dream	real
west	read	meat
shed	neat	speak
telling	team	teach
melting	leaf	clean
	each	heat

*** We have a test every three weeks (Tri-Weekly)**

These words will be on the test scheduled for: **Friday, February 28th**

* The test will include words from units 19, 20, and 21

Ways to Help Your Child at Home:

- *Count out loud to 150 each night.
- *Practice spelling words-have someone give you a practice test.
- *Practice tying your shoes.



Mrs. Whelan's Weekly News

Dear Fabulous First Grade Families,

Thank you so much for getting in the field trip information last week. I really appreciate your support. I also appreciate all the people who indicated they'd like to chaperone on our zoo trip. I will send home more information as the trip approaches.

Please be aware that I am at an all-day training this Friday. If your child will be going home a different way, please send a note and let the office know.

In Math, we will continue to practice counting to 150. I will pull each child individually this week and next week to see how high they can count. Remember, the expectation is that all first graders will be able to count to 150. We will also continue to solve word problems with higher numbers. Children will continue practicing making a new ten when adding. Our second unit test on place value will be this Thursday. In Letterland, we will review words with **short e** and words that make the long e sound with **ea**. In Reading, we will continue to concentrate on and review text features (heading, table of contents, bold print, captions, labels, titles, etc.) In Writing, we will continue working on the final copy of their "All About" book. In Social Studies, we will create a poster for a good each child is interested in selling and we will write about a job we'd like to do in the future.

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Social Studies Vocabulary

Income	what is earned when you do a job
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money	a medium of exchange; banknotes (paper money) and coins
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goods	items that have value
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services	jobs that earn an income by helping people get the things they want
needs	something you must have in order to live (food, clothing, shelter)
wants	something you would like to have but can live without
producers	people who create goods or services

consumers	people who buy goods or services
supply	the amount available of a product
demand	how much people want a product

scarcity	when people want a product and there isn't enough for everyone to have one
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