

Date: February 24, 2020- Week 26

<u>Important Dates</u>	Letterland Words to Practice This Week:																																															
<p>February 28th- School Store Letterland Tri-weekly on units 19, 20 and 21 Penny Cash-in</p> <p>March 2nd-6th- Book Fair and Spirit Week (March 2nd-our class will browse and March 4th- our class will buy)</p> <p>March 3rd- Election Day-Northwoods is a polling place</p> <p>March 4th- Math Test- Unit 5, Assessment 3 (Place Value)</p> <p>March 5th- Family Reading Night- 6:00pm</p> <p>March 6th- Interims are sent home</p> <p>March 9th- Teacher Workday-No School for Students-Afternoon Conferences</p> <p>March 19th- Math Test-Unit 6, Assessment 1 (Shapes)</p> <p>March 20th- Letterland tri-weekly test (units 22, 23, 24)</p> <p>March 27th- School Store</p> <p>March 31st- Penny Cash In</p>	<p>Unit: 21</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: center;"><u>ai</u></th> <th style="width: 33%;"></th> <th style="width: 33%; text-align: center;"><u>ay</u></th> <th style="width: 33%;"></th> <th style="width: 33%; text-align: center;"><u>Tricky Words</u></th> </tr> </thead> <tbody> <tr> <td>wait</td> <td>bait</td> <td>say</td> <td>always</td> <td></td> </tr> <tr> <td>paint</td> <td>main</td> <td>day</td> <td>stay</td> <td></td> </tr> <tr> <td>train</td> <td>nail</td> <td>play</td> <td>lay</td> <td>saw</td> </tr> <tr> <td>tail</td> <td>trail</td> <td>away</td> <td>clay</td> <td>give</td> </tr> <tr> <td>afraid</td> <td>pain</td> <td>pay</td> <td>okay</td> <td></td> </tr> <tr> <td>rain</td> <td>painting</td> <td>tray</td> <td>way</td> <td></td> </tr> <tr> <td>mail</td> <td>waiting</td> <td>staying</td> <td>playing</td> <td></td> </tr> <tr> <td></td> <td></td> <td>may</td> <td></td> <td></td> </tr> </tbody> </table>			<u>ai</u>		<u>ay</u>		<u>Tricky Words</u>	wait	bait	say	always		paint	main	day	stay		train	nail	play	lay	saw	tail	trail	away	clay	give	afraid	pain	pay	okay		rain	painting	tray	way		mail	waiting	staying	playing				may		
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<p>* We have a test every three weeks (Tri-Weekly) These words will be on the test scheduled for: Friday, February 28th * The test will include words from units 19, 20, and 21</p>																																																

Ways to Help Your Child at Home:

- * Visit our class website and explore- **Our Class Website:** <https://mrswhelansfirstgrade.weebly.com/>
- * Name shapes that you find all around your house (make a list)-**Refer to the attached vocabulary list.**
- * Choose a book to read from your book baggie that has questions listed on the back cover. Write the answers to those three questions.



Mrs. Whelan's Weekly News

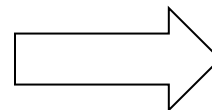
Dear Fabulous First Grade Families,

I hope you have enjoyed our unexpected snow day! It is nice to have some time off, but I am looking forward to getting back into our routine. We are starting to prepare them for second grade routines. This means that the teachers are no longer walking the students to carpool, the walker door or to bus loading. The children all stay in our classroom, line up when their way home is called and independently walk as a group to where they need to go. I'm very proud how they all did last week! Please be on the look out for a conference sign up-they will take place in March if you'd like one.

I'd like to extend my thanks again for all the Valentine's day gifts and treats I received (I forgot to say that on last weeks newsletter). Also, thank you for getting all payments and forms in for the NC field trip! We have a very busy week ahead of us, as we try to catch up from the days we've missed. I am going to send out a list of March events as well to keep you abreast of what's going on here at Northwoods.

In **Math**, we will continue to work on place value. The strategies we've focused on are up/down (looking at the ones place and adding the numbers, then looking at the tens place and adding the numbers), making a new ten and the use of an open number line. Overall, I was very pleased at how well the children did on their test. If your child used multiple strategies, they received a level 4 and we had many students perform on that level...way to go! We end this unit next week, so as you can see in the listed suggestions, it would be great if you can start discussing shapes at home and their attributes (I've attached the upcoming shape vocabulary). In **Reading**, students will continue finding text features in non-fiction books. We will also look at fictional books and learn how to ask questions about the story. Asking questions is a strategy for building reading comprehension. In **Writing**, we will complete our "All About" books (hopefully ☺). In **Letterland**, we'll focus on words with **ai** and **ay** (long a sound). In **Social Studies**, we will work in teams to research historical figures (some include: Albert Einstein, Sally Ride, Ben Franklin, Martin Luther King Jr., Rosa Parks, George Washington and Abraham Lincoln). Teams will use a variety of books and online resources to gather facts. Teams will present to the class on Friday.

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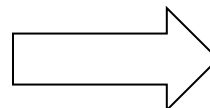


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Math Vocabulary for Shapes

- **Closed:** the starting point and the end point of the shape are the same; all lines/sides of the shape are connected
- **Open:** all lines/sides of the shape are **not** connected
- **Side:** a line segment joining two adjacent vertices
- **Vertex (vertices):** where sides and edges meet on a polygon (often called the corners)
- **Attribute/Feature:** characteristic of a shape (number of sides, etc.)
- **Square:** polygon with four sides of equal length, 2 sets of parallel sides, and 4 right angles
- **Rectangle:** polygon with four sides, opposite sides are equal in length, 2 sets of parallel sides
- **Trapezoid:** polygon with four sides, 1 set of parallel sides
- **Half circle:** half of a circle
- **Quarter circle:** $\frac{1}{4}$ of a circle

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