Date: March 2, 2020- Week 27

Important Dates

March 2ⁿᵈ-6ᵗʰ- Book Fair and Spirit Week (March 2ⁿᵈ-our class will browse and March 4ᵗʰ- our class will buy)
March 3ʳᵈ- Election Day-Northwoods is a polling place
March 4ᵗʰ- Math Test- Unit 5, Assessment 3 (Place Value)
March 5ᵗʰ- Family Reading Night- 6:00pm
March 6ᵗʰ- Interims are sent home
March 9ᵗʰ- Teacher Workday-No School for Students-**Afternoon Conferences**
March 19ᵗʰ- Math Test-Unit 6, Assessment 1 (Shapes)
March 20ᵗʰ- Letterland tri-weekly test (units 22, 23, 24)
March 27ᵗʰ- School Store
March 31ˢᵗ- Penny Cash In

Letterland Words to Practice This Week:
Unit: 22

oa		ow		Tricky Words
boat	toast	grow	slow	
soap	coach	know	blow	
road	loan	low	snow	could
coat	goal	yellow	row	done
float	coast	show	flow	are
goat	load	follow	own	
		throw	below	

* We have a test every three weeks (Tri-Weekly)
These words will be on the test scheduled for: **Friday, March 20ᵗʰ**
* The test will include words from units 22, 23, and 24

Ways to Help Your Child at Home:

* Visit our class website and explore- **Our Class Website:** https://mrswhelansfirstgrade.weebly.com/
* Name defining attributes of shapes and practice drawing them
* Choose a book to read from your book baggie that has questions listed on the back cover. Write the answers to those three questions

Mrs. Whelan's Weekly News

Dear Fabulous First Grade Families,

This is a busy week with the Book Fair, Northwoods being used as a polling site, and Spirit Week. We will get the opportunity to visit the book fair Monday morning. At that time, each student will create a "wish list". When they bring it home, please go through it with them. If you'd like your child to purchase books, circle which books from the wish list and return it with money on Wednesday. On Tuesday, Northwoods will be a polling site. I've asked those students who buy lunch daily to choose what they'd like to eat, since lunches will be delivered to the classroom. If your child is not a typical lunch buyer, but would like to purchase lunch that day, there will be extras. If students need to leave the classroom (to use the bathroom), they will be paired up with a buddy. We've put precautions in place so that the children are separated from the voters.

In **Math**, we will finish up the place value unit and have a test on Wednesday. We will begin the unit on shapes this Thursday. This unit focuses a lot on vocabulary, so please be using and practicing these words at home (all vocabulary words are included at the end of this newsletter). We will practice shapes by naming defining attributes, drawing them and creating them with various materials. In **Reading**, students will read informational texts to find the main idea(s) the author is trying to teach. Children will also learn to provide reasons for their thoughts. In **Writing**, we will generate an "All About" book that focuses on an animal of your child's choice. Each child will divide chapters and find facts that relate to their animal's Habitat, Food, Babies, and Fun Facts. In **Letterland,** we'll focus on words with **ao** and **ow**. In **Social Studies,** we will kick off the Living Organisms unit by studying the needs of animals. Social Studies and Writing will be closely linked this week.

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	Math Vocabulary for Shapes • **Closed:** the starting point and the end point of the shape are the same; all lines/sides of the shape **are** connected • **Open:** all lines/sides of the shape are **not** connected • **Side:** a line segment joining two adjacent vertices • **Vertex** (vertices): where sides and edges meet on a polygon (often called the corners) • **Attribute/Feature:** characteristic of a shape (number of sides, etc.) • **Square:** polygon with four sides of equal length,2 sets of parallel sides, and 4 right angles • **Rectangle:** polygon with four sides, opposite sides are equal in length, 2 sets of parallel sides • **Trapezoid:** polygon with four sides, 1 set of parallel sides • **Half circle:** half of a circle • **Quarter circle:** $\frac{1}{4}$ of a circle