

Date: October 1, 2019-Week 6

<u>Important Dates</u>	Letterland Words to Practice This Week:						
<p>September 30th- No School for Students-TEACHER WORKDAY</p> <p>October 2nd- Walk to School Custodian Appreciation Day</p> <p>October 21st- NKT (math assessments-Number Knowledge Test)</p> <p>October 8th- Picture Day Lunch is in our classroom (Northwoods is a polling site)</p> <p>October 9th- Teacher Workday-NO SCHOOL FOR STUDENTS</p> <p>October 21st- Fundraiser Begins</p> <p>October 25th- Box Top Collection</p> <p>October 30th- End of first Quarter</p> <p>October 31st- FAIRY TALE DAY and Learning Experience</p>	<p style="text-align: center;">Unit: 4</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 16.6%;"><u>og</u> dog fog</td> <td style="width: 16.6%;"><u>op</u> top hop mop pop <u>shop</u></td> <td style="width: 16.6%;"><u>ot</u> got not hot dot</td> <td style="width: 16.6%;"><u>ock</u> rock lock sock dock</td> <td style="width: 16.6%;"><u>sh</u> wish <u>ship</u></td> <td style="width: 16.6%;"><u>Tricky Words</u> they went</td> </tr> </table> <p>* We have a test every three weeks (Tri-Weekly) These words will be on the test scheduled for: October 18th</p> <p>* The test will include words from units 4, 5, and 6</p>	<u>og</u> dog fog	<u>op</u> top hop mop pop <u>shop</u>	<u>ot</u> got not hot dot	<u>ock</u> rock lock sock dock	<u>sh</u> wish <u>ship</u>	<u>Tricky Words</u> they went
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Ways to Help Your Child at Home:

- * Help your child practice related facts..."fact families"... 5+4=9, 4+5=9, 9-4=5, and 9-5=4.
- * Ask your child to read a fictional story and ask what the moral of the story was (lesson learned).
- * Talk a walk and talk about the changes occurring in Autumn.
- * Have your child write about the changes they see happening all around them in Autumn.



Mrs. Whelan's Weekly News

Dear Fabulous First Grade Families,

Hopefully you have received and reviewed your child's interim. These grades reflect how your child has performed for the first half of the first quarter. If you have any questions, please do not hesitate to ask. Please be on the lookout for a sign up genius, which will allow you to sign up for a conference on November 1st. If that day does not work for you, please let me know and we can make alternative arrangements.

MARK YOUR CALENDARS...The annual first grade Fairy Tale Day is on Thursday, October 31st. We will be studying fairy tales throughout the month of October. We will also collaborate with Mrs. Vaughn, our media specialist. We will celebrate by wearing FAIRY TALE COSTUMES on October 31st and parading around the blacktop in front of the whole school community. Then we will head inside and take part in an all-day learning experience that centers around fairy tales. More information will be coming home. Please remember that your child's costume does not have to be bought, it can be created out of items you already have (examples include: wear green and hold beans for Jack and the Beanstalk or wear curlers in your hair and a robe for the grandma in Little Red Riding Hood). Yes, this event is on Halloween, but it is NOT RELATED TO HALLOWEEN IN ANY WAY. **Costumes must be a fairy tale character** (no Spider Man, Batman, LOL, etc.) I highly suggest reading different fairy tales at home to get some ideas. Between school and home, your child should have a solid foundation of fairy tale characters, fairy tale elements (Once upon a time, happily ever after, use of three, etc.), moral of the story, and sequence of events. It is also a good idea to compare/contrast two different fairy tales or two different versions of the same story.

This week in math, we will continue to work on addition and subtraction word problems. Please encourage your child to choose two different strategies when solving problems at home (draw it out, ten frames, count on, count back, number lines...etc.) In reading, we will begin our unit on fairy tales. This week we will focus on fairy tale characters and story elements. In writing, we will complete another small

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moment narrative. At the end of the quarter, I will keep your child's best writing piece for their cumulative record and send the other one home. Both will be shared with you at conferences, so that you can view/compare them both at the same time. In Letterland, we will work on words with the following patterns: **og**, **op**, **ot**, **ock**, and **sh**. In Science, we will continue to focus on "motion". Your child will be given the opportunity to create and test out: a "zoomer", "twirly wings" and a "twirly bird". Please be on the lookout in Seesaw for these activities!