

Date: October 7, 2019-Week 7

Important Dates

- October 7th- 21st- NKT (math assessments-Number Knowledge Test)
 October 8th- Picture Day
 Lunch is in our classroom (Northwoods is a polling site)
 October 9th- **Teacher Workday-NO SCHOOL FOR STUDENTS**
 October 21st- Fundraiser Begins
 October 25th- Box Top Collection
 October 30th- End of first Quarter
 October 31st- FAIRY TALE DAY and Learning Experience

Our Class Website:

<https://mrswhelansfirstgrade.weebly.com/>

Letterland Words to Practice This Week:

Unit: 5

<u>ed</u> red bed	<u>en</u> hen men ten then when	<u>es</u> yes	<u>et</u> get pet let vet net wet met yet	<u>ell</u> tell well yell shell	<u>Tricky Words</u> she do we
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* **We have a test every three weeks (Tri-Weekly)**

These words will be on the test scheduled for: **October 18th**

* The test will include words from units 4, 5, and 6

Ways to Help Your Child at Home:

- * Continue to help your child practice related facts..."fact families"... $3+4=7$, $4+3=7$, $7-4=3$, and $7-3=4$.
- * Read a fairy tale and discuss the "elements" of a fairy tale (magic, good/evil, problem solution, moral, etc.).
- * Write a story using transition words: **First, Next, Then** and **Last**.
- * Give your child a practice spelling test on last week's words and this week's words (units 4 and 5).



Mrs. Whelan's Weekly News

Please make sure you have signed up for a conference. The link to sign up <https://www.signupgenius.com/go/20f0b48a8aa22a31-fall14> I look forward to sharing with you how your child interacts with others, how well they are doing in each curriculum area, and provide you with useful suggestions on how to work with your child at home. It is helpful to have a list of questions prepared, if you have any, so that we can maximize our time.

Our Fairy Tale Day is coming up, so at this point your child should know what character they'd like to be. Please remember that your child will come dressed to school in their costume. It is a good idea to send in a change of clothes (most children do choose to keep the costume on...but it's a good idea to have a change of clothes in their back pack in case they get uncomfortable). The parade will begin promptly at 9:30, but it is suggested that you be waiting around the blacktop (playground area) by 9:20. **You do not need to come inside the building- just head toward the blacktop.** Your child will walk around the blacktop for 5-10 minutes and then we will head inside (please do not follow us inside-our learning experience will be starting and we have a very tight schedule, since we need to visit 7 classrooms..thank you for understanding).

This week in math, we will continue to work on learning strategies for solving subtraction equations. **Please make sure your child has a firm grasp on related facts**, since this knowledge will be imperative to the introduction of new strategies this week. Please check out Seesaw for videos on how we are solving addition and subtraction equations. In reading, we will be introduced to our last daily 5 choice, which is spelling/word work & then we will have all Daily 5 choices up and running! We will also continue our unit on fairy tales. This week we will focus on fairy tale elements (good vs. evil, usually takes place long ago, has a problem & solution, has a moral to the story, happily ever after, etc). The area that will be assessed this week is beginning, middle and end. Your child has been practicing this for a few weeks now. It would be helpful if you could continue to practice this at home as well. Ask your child to write and draw about the beginning, middle, and end of each story they read. The beginning should include the characters and the setting. The middle should include the events and problem in the story. The end should include how the problem was solved and could also include the lesson that the character learned. The more practice your child

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gets, the more comfortable they will be with this skill! In writing, we have planned our second narrative story and we will begin to write the final copy. Overall, most students needed to focus on a strong closing and conventions (capitalization, punctuation, etc.), so we will spend more time on these areas of writing. In Letterland, we will work on words with the following patterns: **ed**, **en**, **es**, **et**, and **ell**. In Science, we will create a "twirly bird" (this experiment will be coming home), explore with inclines and rolling spheres, and build a classroom size runway where a marble has to get from one end to the other without falling off (children must use all of their knowledge from this unit to build the "roller coaster"). Our test will be at the beginning of next week.