

Date: October 21, 2019-Week 9

<u>Important Dates</u>	Letterland Words to Practice This Week:														
<p><u>October 21st</u>- Fundraiser Begins</p> <p><u>October 25th</u>- Box Top Collection</p> <p><u>October 30th</u>- End of first Quarter</p> <p><u>October 31st</u>- FAIRY TALE DAY and Learning Experience</p> <p><u>November 1st</u>- Conferences-Teacher Workday-No School for Students</p> <p>Our Class Website: https://mrswhelansfirstgrade.weebly.com/</p>	<p>Unit: 7</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;"><u>ch</u></td> <td style="width: 33%; text-align: center;"><u>qu</u></td> <td style="width: 33%; text-align: center;">Other words:</td> </tr> <tr> <td style="vertical-align: top;"> <p><u>ch</u>ip</p> <p><u>ch</u>in</p> <p><u>ch</u>op</p> </td> <td style="vertical-align: top;"> <p>wh<u>ch</u></p> <p>s<u>ch</u></p> <p>m<u>ch</u></p> </td> <td style="vertical-align: top;"> <p>quit</p> <p>quick</p> <p>quack</p> </td> </tr> <tr> <td></td> <td></td> <td style="vertical-align: top;"> <p>hats</p> <p>socks</p> <p>beds</p> <p>hops</p> <p>hens</p> </td> </tr> <tr> <td></td> <td></td> <td style="vertical-align: top;"> <p>has</p> <p>his</p> <p>that</p> <p>if</p> <p>vans</p> </td> </tr> </table>			<u>ch</u>	<u>qu</u>	Other words:	<p><u>ch</u>ip</p> <p><u>ch</u>in</p> <p><u>ch</u>op</p>	<p>wh<u>ch</u></p> <p>s<u>ch</u></p> <p>m<u>ch</u></p>	<p>quit</p> <p>quick</p> <p>quack</p>			<p>hats</p> <p>socks</p> <p>beds</p> <p>hops</p> <p>hens</p>			<p>has</p> <p>his</p> <p>that</p> <p>if</p> <p>vans</p>
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	<p>* We have a test every three weeks (Tri-Weekly) These words will be on the test scheduled for: November 8th</p> <p>* The test will include words from units 7, 8, and 9</p>														

Ways to Help Your Child at Home:

- * Ask your child addition and subtraction facts out loud (up to 20) and see if they can answer in 3 seconds or less.
- * Have your child retell the story of the character they will be for Fairy Tale Day.
- * Have your child tell you what a compass rose, a map key and a scale is on a map. Tell them to name five different types of maps.



Mrs. Whelan's Weekly News

It is almost time for our annual Fairy Tale Day Parade! Please remember that it will start promptly at 9:30 on October 31st. Please arrive by 9:20 to ensure that you don't miss it...sometimes the school gets out onto the blacktop quicker than expected and we must start a little earlier. Remember, you can just head straight to the blacktop. There is no need to sign in, since you are not coming into the building. Our parade only lasts 5-10 minutes, so have your camera/video recorder ready!

I do not want to be a pest again, but I still have four families that need to sign up for a conference. Conferences will be on the Teacher Workday, which is November 1st. If you have not signed up, please go to: <https://www.signupgenius.com/go/20f0b48a8aa22a31-fall4> I am more than happy to have a phone conference during the time you sign up for. Please just let me know.

In math, we continue to work on addition and subtraction word problems. We start math each day by working with manipulatives. I highly suggest that if you notice that your child is struggling with the work in class (will state that it was completed with help), that you use manipulatives (beans, coins, pasta, etc.) to practice at home for at least 15 minutes a day. Children will be allowed to use manipulatives on the test that is scheduled for this Friday. In Reading, we will continue to study fairy tale elements when talking about fiction. When learning about non-fiction, we will focus on the main idea of the text and recalling facts. We have been studying spiders and will create one using our knowledge out of a lollipop and pipe cleaners. We will begin to learn about bats at the end of the week. In writing, we are finishing up our narrative stories. We are spending more time focusing on editing. Then we will move onto to learning about opinion writing. Be prepared...your child will be writing to you asking for all sorts of things 😊 In Letterland, we will work on words with the following patterns: **ch**, **qu**, and **short vowels**. In Social Studies, we will continue to focus on mapping skills. This week, we will create our own maps. We will also focus on land formations and bodies of water on a map and a globe. Symbols on a map will be addressed as we examine maps and create our own.

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